### Honors Algebra 2/Trigonometry 2019 Summer Math Packet

### **Directions:**

Please do your work on a separate sheet of paper. Bring completed work with you to class at the start of the year. Do your best. Know that you will have an opportunity to ask questions if there are problems that you don't know how to do or don't remember fully. There will be a diagnostic assessment in the first few weeks of class, so that your teacher can assess your understanding. The answers are at the end of the document, so check as you go.

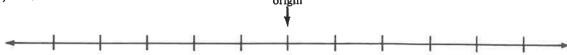
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### Real Numbers and Their Graphs; Simplifying Expressions

1. On the number line below, graph these numbers: 2,  $-4\frac{1}{2}$ , 0,

$$3.5, -1.$$



Use symbols to write each statement.

2. Five is less than eight \_\_\_\_\_

3. One-half is greater than zero \_\_\_\_

Tell whether each statement is true or false.

7. 
$$|-80| = -80$$

9. 
$$4\frac{1}{2} > -4\frac{1}{2}$$

Find the number that makes each statement true.

**10.** 
$$3(2-5) = 3 \cdot 2 - ? \cdot 5$$

12. 
$$7(2 + \frac{?}{}) = (2 + 1)7$$

11. 
$$5 \cdot 3^4 = 3^4 \cdot \underline{?}$$

Simplify.

16. 
$$5(3^2 - 2^3)$$

18. 
$$3 \cdot 2^3 - 6^2 \div 9$$
 \_\_\_\_\_

**19.** 
$$(3 \cdot 5^2 - 10^2 \div 2^2)3^2$$

Evaluate each expression if r = 2, s = 5, and t = 6.

**20.** 
$$r^2s - t$$
 \_\_\_\_\_

22. 
$$\frac{3rs}{t}$$

24. 
$$\frac{2s^2-2s}{r^5-3r^2}$$

**21.** 
$$(t - r)s^2$$
 \_\_\_\_\_

23. 
$$\frac{(s-r)^2}{rt}$$

25. 
$$\frac{3t^2 - 2t + 15}{2s^2 - 3s + 2}$$

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### Solving Equations in One Variable

Tell whether the given number is a solution of the equation.

1. 
$$5x + 6 = 16; -2$$

2. 
$$7a = 15 + 2a$$
; 3

3. 
$$y(y-4)(y+3)=0$$
; 3

4. 
$$w^3 - 2w^2 + w - 2 = 0$$
; 2 \_\_\_\_\_

5. 
$$\frac{t+13}{t-2} = t-3$$
; -1

6. 
$$\frac{3c}{3c-1} = \frac{c+2}{c-3}$$
; 1

Solve. Check your work when there is a single solution.

7. 
$$3a - 11 = 4$$

8. 
$$2c + 5 = 3c + 7$$

9. 
$$11(e-1) + 12 = 1$$

10. 
$$3(2h + 5) = 5(17 + 4h)$$

11. 
$$6(x + 5) - 3x = -2(x - 15) + 5x$$

12. 
$$3(2-a) = 8-a$$

13. 
$$6(2x + 1) - 3(5x + 2) = 0$$

14. 
$$4(1 + r) = 7 - 2(1 - 2r)$$

15. 
$$\frac{3z}{8} = \frac{1}{5}(2z + 3)$$

**16.** 
$$\frac{1}{5}(3n + 5) = -(\frac{n}{2} + 10)$$

- 17. Solve the formula for the perimeter of a rectangle to determine the length of the rectangle if P = 22 cm and w = 3 cm. P = 2l + 2w
- 18. Solve the formula for distance traveled at a constant speed to determine the speed (r) if d = 125 km and t = 2.5 h. d = rt

Solve the equation for the given variable.

**19.** 
$$\frac{s+7}{2} = t+1$$
, for  $s$ 

**20.** 
$$f(e + 3) + 2(f + 1) = 2(f - 1) + 5$$
, for  $e$ 

**21.** 
$$2(3r - s) = 5(s + 2t) - 4(2t + s)$$
, for  $r$ 

**22.** 
$$rs - rt = st - sr$$
, for  $r$ 

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### Solving Inequalities in One Variable; Combined Inequalities

Solve each inequality and graph each solution set that is not empty.

1. 
$$3a \le 9$$
 \_\_\_\_\_

$$2. -\frac{2}{3}c > 8$$

3. 
$$d + 7 \ge 5$$

4. 
$$5 - 3e \le -7$$

5. 
$$2x + 2 \ge -3x - 3$$

6. 
$$2 + 3x < 3(x - 1)$$

7. 
$$2z + 3(z - 1) < 4(z + 1) + 2$$

8. 
$$\frac{3s+1}{5} > \frac{s+1}{2}$$

9. 
$$3(t+1)-4>2(2t+1)-1$$

10. 
$$-1 < g + 5 < 3$$

11. 
$$1 \le 6n < 18$$

12. 
$$18 > 2(j + 1) > 1$$

13. 
$$4 < \frac{k+8}{2} < 7$$

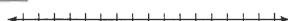
14. 
$$6 \le 5 - \frac{q}{2} \le 8$$

15. 
$$2 - n \le 3n$$
 or  $2 - n \le -3n$  \_\_\_\_\_

**16.** 
$$2-3m < -10$$
 or  $2m + 4 < 10 - m$ 



17. 
$$2(c + 1) - 3 < 1$$
 or  $2(c + 1) - 3 > 19$ 



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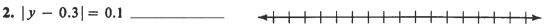
### Absolute Value in Open Sentences; Solving Graphically

Solve and graph the solution set.

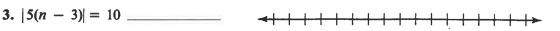
1. 
$$\left| \frac{3}{5}a \right| = 6$$

1.  $\left| \frac{3}{5}a \right| = 6$ 

**2.** 
$$|y - 0.3| = 0.1$$



3. 
$$|5(n-3)|=10$$



4. 
$$|2c + 5| > 5$$



5. 
$$\left| \frac{s}{3} + \frac{1}{5} \right| \ge 1$$



Using absolute value and the variable x, translate each statement into an open sentence.

6. The numbers whose distance from 8 is less than 2

7. The numbers whose distance from 5 is equal to 3

8. The numbers whose distance from -3 is at least 4

9. The numbers whose distance from  $\frac{1}{4}$  is more than  $\frac{5}{4}$ 

10. The numbers whose distance from m is no less than z

Solve each open sentence graphically.

11. 
$$|t-3| < \frac{2}{3}$$

12. 
$$|2 + 6x| = 4$$

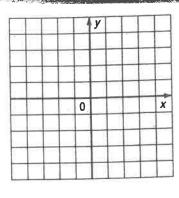
13. 
$$|m-8| \ge 3$$

14. 
$$\frac{3}{5} < |n + 5|$$

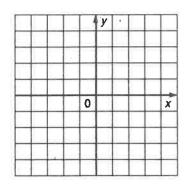
15. 
$$|-2s-4| < 4$$

**16.** 
$$10|4 - 0.5r| = 20$$

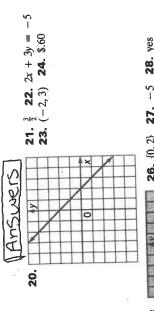
Graph x + y = 2.



- Find the slope of the line 3x 2y = 5.
- Find an equation of the line containing the points (-4, 1) and (2, -3).
- Solve the system: x + 2y = 4
- Two cartons of milk and one sandwich cost \$3.00, and one carton of milk and two sandwiches cost \$4.20. Find the cost of one carton of milk.
  - Graph the inequality: x - y < 2



- **26.** If the function  $f: x \to x^2 x$  has domain  $D = \{-1, 0, 1\}$ , find the
- Given a linear function f such that f(2) = 1 and f(5) = 7, find f(-1).
- Is the relation  $\{(-2, 1), (3, 1), (0, 0), (1, -2)\}$  a function?
- Subtract  $4 + 3x x^2$  from  $3x^2 2$ .
- Simplify:  $2x^2y(-3xy^3)^2$
- 31. Multiply: (2x - 3)(4x + 1)
- Find (a) the GCF and (b) the LCM of  $24x^3y$  and  $18x^2y^2$ .
- Factor: **a.**  $9x^2 25$  **b.**  $x^2 + x 12$
- Solve:  $2x^2 = 7x + 4$ 34.
- **35.** Find a number that is 30 less than its square. There are two different answers; give both.
- Solve:  $x^2 + 2x < 8$ 36.





25.

For use after Section 1-2 of text ALGEBRA AND TRIGONOMETRY, Structure and Method, Book 2 Sheet 1

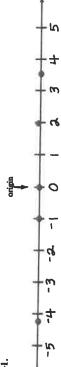
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## Real Numbers and Their Graphs; Simplifying Expressions

1. On the number line below, graph these numbers: 2,  $-4\frac{1}{3}$ , 0,



Use symbols to write each statement.

3. One-half is greater than zero 
$$\frac{1}{2} > 0$$

Tell whether each statement is true or false.

$$4.-2 > 1$$
 F  
 $6.|25| = 25$  T

8.5 5 5

5. 
$$0 \neq 5$$
 T  
7.  $|-80| = -80$  F  
9.  $4\frac{1}{2} > -4\frac{1}{2}$  T

Find the number that makes each statement true.

10. 
$$3(2-5) = 3 \cdot 2 - \frac{?}{2} \cdot 5$$

Simplify.

19. 
$$(3.5^2 - 10^2 + 2^2)^{3^2}$$

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Evaluate each expression if r = 2, s = 5, and t = 6.

18. 3.23 - 62 + 9

16.  $5(3^2-2^3)$ 

21. 
$$(t-r)s^2$$
 100  
23.  $\frac{(s-r)^2}{r!}$   $\frac{3}{4}$ 

25. 
$$3r^2 - 2r + 15$$
 3

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For use after Section 1-7 of text ALGEBRA AND TRIGONOMETRY, Structure and Method, Book 2 Sheet 4

### Solving Equations in One Variable

Tell whether the given number is a solution of the equation.

1. 
$$5x + 6 = 16; -2$$
 NO

2. 
$$7a = 15 + 2a$$
; 3 yes

3. 
$$y(y-4)(y+3)=0$$
; 3 no

5.  $\frac{t+13}{t-2} = t-3$ ; -1 yes

4. 
$$w^3 - 2w^2 + w - 2 = 0$$
; 2 yes  
6.  $\frac{3c}{3c-1} = \frac{c+2}{c-3}$ ; i' no

Solve. Check your work when there is a single solution.

7. 
$$3a - 11 = 4$$
 {5}

8. 
$$2c + 5 = 3c + 7$$
 [-2]

9. 
$$11(e-1) + 12 = 1$$
 {0}

10. 
$$3(2h + 5) = 5(17 + 4h)$$

$$(e-1)+12=1$$
 {0}

11. 
$$6(x + 5) - 3x = -2(x - 15) + 5x \frac{|rea|}{numbers}$$
 12.  $3(2 - a) = 8 - a$  [-1]  
13.  $6(2x + 1) - 3(5x + 2) = 0$  [O] 14.  $4(1 + x) = 7 - 2(1 - 2x) = 0$  6.

13. 
$$6(2x + 1) - 3(5x + 2) = 0$$
 [O]  
15.  $\frac{3z}{8} = \frac{1}{5}(2z + 3)$  [-24]

14. 
$$4(1+r) = 7 - 2(1-2r)$$
 no solution  
16.  $\frac{1}{e}(3n+5) = -(\frac{n}{r}+10)$  [-10]

16. 
$$\frac{1}{5}(3n+5) = -(\frac{n}{2}+10)$$
 [-10]

mine the length of the rectangle if P=22 cm and w=3 cm. 17. Solve the formula for the perimeter of a rectangle to deter-

8 CM

50 km/h

18. Solve the formula for distance traveled at a constant speed to determine the speed (r) if 
$$d = 125$$
 km and  $t = 2.5$  h.

Solve the equation for the given variable.

19. 
$$\frac{s+7}{2} = t + 1$$
, for  $s = 2t - 5$ 

20. 
$$f(e+3) + 2(f+1) = 2(f-1) + 5$$
, for  $e + \frac{f}{f}$ 

21. 
$$2(3r-s) = 5(s+2t) - 4(2t+5)$$
, for  $r = \frac{3s+3t}{6}$ 

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For use after Section 2-2 of text ALGEBRA AND TRIGONOMETRY, Structure and Method, Book 2 Sheet 7

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# Solving Inequalities in One Variable; Combined Inequalities

Solve each inequality and graph each solution set that is not empty.

1. 
$$3a \le 9$$
  $\{a: a \ne 3\}$ 

2.  $-\frac{2}{3}c > 8$   $\{c: c < -13\}$ 

3.  $a + 7 \ge 5$   $\{d: 4 \ge -2\}$ 

4.  $5 - 3e \le -7$   $\{e: e \ge 4\}$ 

5.  $2x + 2 \ge -3x - 3$   $\{x: x \ge -1\}$ 

6.  $2 + 3x < 3(x - 1)$ 

7. 
$$2z + 3(z - 1) < 4(z + 1) + 2$$
  $\{Z: Z < 9\}$   $-4$   $-3$  0 3 4 6 8 10 13 8  $3s + 1 > 5 + 1$   $\{S: S > 3\}$ 

8. 
$$\frac{3s+1}{5} > \frac{5+1}{2} \{5:5>3\}$$
  $\frac{4}{-6} - \frac{4}{-3} = 0$   $\frac{4}{-6} + \frac{6}{8} = 10$   $\frac{13}{8} = \frac{13}{5} = \frac{1}{2} = \frac{1}{4} = \frac{1}{8} = \frac{1}$ 

12. 
$$18 > 2(j+1) > 1\{j:8>j> -\frac{1}{2}\}$$

-4. -3. 0. 3. 4. 6. 8. 10. 13.  $4 < \frac{k+8}{2} < 7$  {K:0KK6} -4. -3. 0. 3. 4. 6. 8. 14. 6. 5.  $-\frac{q}{2} < 8$  { $q:-6 \le q \le -3$ } -4. -4. -3. 0. 3. 4. 6. 8. 14. 6. 8. 14. 6. 8. 14. 6. 8. 14. 6. 8. 14. 6. 8. 14. 6. 8. 14. 6. 8. 14. 6. 14. 6. 8. 14. 6. 1

15. 
$$2 - n \le 3n \text{ or } 2 - n \le -3n \frac{n \cdot n \le -10}{n \ge \frac{1}{n}}$$
  $(n \cdot n \le -1)$   $(n \cdot n \le -1)$ 

17. 
$$2(c+1)-3 < 1 \text{ or } 2(c+1)-3 > 19$$
 { $C: C < 1 \text{ or } C > 10$ }

For use after Section 2-5 of text ALGEBRA AND TRIGONOMETRY, Structure and Method, Book 2 Sheet 9

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### Absolute Value in Open Sentences; Solving Graphically

Solve and graph the solution set.

1. 
$$|\frac{3}{5}a| = 6$$
  $\frac{\{-10, 10\}}{-30 - 15 - 10 - 5}$  0 5 10 15 30

2. 
$$|y - 0.3| = 0.1 \{0.2, 0.4\}$$
3.  $|5(n - 3)| = 10 \{1, 5\}$ 

3. 
$$|5(n-3)| = 10$$
 {1,5} -1 0 2
4.  $|2c+5| > 5$  {C: C<-5 or c> 0 3 4 6 8
C 0 0 1 2 0 3 1 6 8
C 0 0 1 7 6 8

$$(5 > 0)$$
  
5.  $|\frac{5}{3} + \frac{1}{5}| \ge 1$   $(5:5 \le \frac{18}{5} \text{ or}$   
 $(5 > 0)$ 

Using absolute value and the variable x, translate each statement into an open sentence.

9. The numbers whose distance from 
$$\frac{1}{4}$$
 is more than  $\frac{5}{4}$ 

10. The numbers whose distance from m is no less than z

Solve each open sentence graphically.

11, 
$$|t-3| < \frac{2}{3} \left( \frac{1}{t} : \frac{3}{3} < \frac{1}{t} < \frac{3}{3} \right)$$

12. 
$$|2 + 6x| = 4$$
  $\left\{ -1, \frac{1}{3} \right\}$   
14.  $\frac{3}{5} < |n + 5|$   $\left\{ n : n < -\frac{3R}{5} \text{ or } n > -\frac{2.2}{5} \right\}$ 

13. 
$$|m - 8| \ge 3 \frac{[m: m \ge 1] \text{ or } m \le 5}{16. |m \ge 1] \text{ or } m \le 5}$$
  
15.  $|-2s - 4| < 4 \frac{\{5: -4 \le \zeta \le 0\}}{16. |m \ge 1]}$ 

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